

Thursday, April 19, 2012

10:45am - 12:15pm

Session No.	Title	Presenter	Description
OSR006	The Teacher Jumped Over The Candlestick: Having A Theme For Optimal Learning	Jenny Sendral/Andrea McArthur	This session will provide a view of how one pre-k program successfully takes a theme or topic and weaves it throughout daily classroom experiences for optimal learning.
OSR007	Thinking About Thinking: Making Connections and Problem Solving in Pre-K	Ede Wortham/Linda Ryall	Participants will discover activities and practices to develop higher order thinking skills.
OSR008	Helping Children Cope w/ Stressful Situations	Suzanne McFerrin	This workshop is help meet a need in our state to address natural disasters, loss, and other life-changing events in children's lives that could be traumatic.
OSR009	A Readiness Boost in Literacy through Songs and Movement	LaDonna Wicklund	Sing and dance children into reading and writing words, reading simple print, and writing messages.
OSR059	Bats, Bears, & Bugs: Back to Basics with Thematic Teaching	Dianne Pace	Will address value of thematic/integrated instruction providing tips for appropriate themes including how to implement, integrate, and assess.

OSR011	If You're Happy and You Know It, Your Students Will Surely SHOW It!	Susan Bryant	Discover innovative ways for keeping a smile on both your face and those of your students even when they exhibit social, emotional, behavioral, and academic challenges.
OSR012	Crayons and Markers and Paint, Oh My!	Ann Dickerson	This is a powerpoint presentation that describes the difference between process art and product art and the benefits and developmental appropriateness of process art.
OSR013	Promoting Thinking in Preschool through Math Games	Lynn Kirkland/Averee Patton	Research results on thinking in preschoolers will be presented along with fun math games to develop problem solving skills.

OSR014	Seven Skills for School Success	Dr. Pam Schiller	<p>A student's success in school depends on the most basic of all knowledge, how to learn. The key ingredients of this crucial capacity are in large part related to social-emotional intelligence. A student's level of social-emotional intelligence is directly related to his or her ability to function both physically and cognitively. Research identifies seven key characteristics of successful learners, all within the social and emotional domain. This session will explore the criteria that determine social and emotional intelligence and will focus on easy to implement strategies to develop the seven key characteristics of socially and emotionally healthy children.</p>
OSR015	Preschool Science: Moving beyond the 18 green frogs and the bag of acorns	Tracye Strichik/Dawn Owens	<p>Have our pre-kindergarten students lost interest in the science/discovery area? If so, it might be time for a discovery center make over. This session will provide science and discovery center activities that encourage children to discover, explore, evaluate and draw conclusions.</p>
OSR016	Promoting a Healthy Preschooler	Kathy Glaze/Melinda Wadsworth	<p>This session includes innovative ways to engage preschoolers in movement concepts to support movement. Simple and inexpensive games will be taught to engage and educate early learners about physical fitness.</p>

OSR017	Wha'd ya Sae	Linda Lykins	The development of direct and indirect intentional instructional strategies to expand the vocabulary and comprehension of young children with language development.
OSR018	Thinking Style Preferences; Adjusting instruction to meet various styles of thinking	Claudia Daniel	This session will provide participants an understanding of their thinking style preferences and point the way toward working together more effectively and productively.

Thursday, April 19, 2012  
2:00pm - 3:30pm

Session No.	Title	Presenter	Description
OSR019	Working with Hispanic Children and Families	Katherine Gregory	A powerpoint presentation and interaction session including the challenges and strategies working with Hispanic families.

OSR020	Beyond Counting Bears...News Ideas In Numeracy	Pamela Bell/ Theresa Patterson	This session will provide educators with hands on mathematical experiences that are fun, engaging, and developmentally appropriate.
OSR021	Mother Goose Literacy & Math	Cynthia Jackson	Enhance math and literacy skills by using nursery rhymes to help children comprehend math and language skills.
OSR022	Identifying and Supporting Early Writing	Phillip Baumgarner/ Dina Costa	Lev Vygotsky's Tools of the Mind, primarily used as a foundation self-regulation, has been documented as a successful tool for early childhood classrooms. Child Development Lab teachers have stated using tools strategies as a means for identifying and to provide support for early writers. Session participants will have an opportunity to examine classroom artifacts as well as share experiences in fostering early writers.
OSR023	Breaking the Barrier: ELL Strategies That Work	Sally Wheat/ Valerie Smalley	Using a promethean (smart) board, we plan to show participants learning activities that promote learning for all students but in particular ELL students. We will also discuss strategies for building relationships with ELL families and creating a multicultural atmosphere within the classroom.

OSR024	AMSTI: Becoming A "Fabric Fashionista"	Angie Pelton/ Dr.Sandy Ledwell	Participants will use the scientific method to observe, explore, compare, and communicate the properties of various fabrics. Using hands-on and real world application, participants will interact with synthetic materials while developing language concepts, rich vocabulary, and problem solving strategies. <i>(3hr Session- must register for Part 1 and Part 2)</i>
OSR025	Promoting Thinking in Preschool through Math Games	Lynn Kirkland/ Averee Patton	Research results on thinking in preschoolers will be presented along with fun math games to develop problem solving skills.
OSR026	Be Your Best Self in the Classroom and Life	Jody Carnes/ Edie Dugger	Learning how to stay focused under stress. Building strategies into daily stressful situations and turning them into successful experiences. Breaking down big projects into workable parts and bringing new energy into planning.
OSR027	Music Instruction in Pre-K: Theories, Methodology, and Developmentally Appropriate Practices	Dr. Tina Thornton Smith/ Dr. T.G. Engel	Discussion of ways preschools/Head Start programs/kindergartens can integrate music instruction into the classroom. Dr. Smith will be presenting current research which correlates preschool music instruction with brain development and how this relates to children's later success in reading. Dr. Engel will be playing his guitar and teaching songs to session participants so they can go back and teach to the children with whom they work.

OSR028	The Intermingled Curriculum	Janet Chambers	A step by step guide to plan the pre-kindergarten year: Organize a successful, action packed, fun curriculum AND meet each child's individual needs for very little cost.
OSR029	Chicka Chicka Boom Boom, Using Books in your Classroom	Dr. Alice Yeager/ Susan Satterfield	This session will provide fun, inexpensive innovative literacy ideas teachers can easily incorporate in their classrooms.
OSR030	Working with You is Stressing Me Out!	Andrea Giggetts	Assist participants in how to successfully manage stress by changing the way you respond to stress, making time for relaxation, and learning healthier coping strategies. <i>(3hr Session- must register for Part 1 and Part 2)</i>
OSR031	Transitions As Learning Opportunities	Shawn Brown	Learn and move to music that is designed to help children transition during the Pre-K day.

OSR032	Seven Skills for School Success	Dr. Pam Schiller	<p>A student's success in school depends on the most basic of all knowledge, how to learn. The key ingredients of this crucial capacity are in large part related to social-emotional intelligence. A student's level of social-emotional intelligence is directly related to his or her ability to function both physically and cognitively. Research identifies seven key characteristics of successful learners, all within the social and emotional domain. This session will explore the criteria that determine social and emotional intelligence and will focus on easy to implement strategies to develop the seven key characteristics of socially and emotionally healthy children.</p>
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Thursday, April 19, 2012  
3:45pm - 5:15pm

Session No.	Title	Presenter	Description
OSR033	The Outdoor Classroom	Kathi Beck/ Lisa Jackson	Explore exciting ways to take field trips while still on campus. Experiences will include camping, fairy tale illusions, and pirating adventures.
OSR034	Creating Order Out of Chaos	Lisa Kirkland	This session will help participants be able to develop appropriate daily schedules with routines and transitions that work for their classroom.



OSR035	Increasing Learner Engagement during Small and Large Group	Dr. Carolyn Keasal/ Sherry Adams	Participants will learn and practice strategies for increasing engagement of learners during small and large group times. Connections to current brain research will be made.
OSR036	Creative Problem Solving Inside and Out! Enhancing Your Objectives through Classroom and Naturalistic Settings	Ronnie Griffon/ Shelly Hudson Bowden	Participants will engage in problem solving themselves as they are presented with traditional teaching and learning through new presentation perspectives.
OSR037	Puppets and Possibilities	Debbie Preston/ Rita Linch	Puppetry is easy to learn and a positive way to teach social skills and achieve school readiness goals. Puppets in education - fun, friendly, effective!
OSR038	I Have Been Teaching This Way For Years! Intentional Teaching	Carmelita Poindexter/ Kimberly Berry	Strategies for helping teachers write effective lesson plans.
OSR039	AMSTI: Becoming A "Fabric Fashionista"	Angie Pelton/Dr. Sandy Ledwell	Participants will use the scientific method to observe, explore, compare, and communicate the properties of various fabrics. Using hands-on and real world application, participants will interact with synthetic materials while developing language concepts, rich vocabulary, and problem solving strategies. <i>(Continued Session Part 2)</i>

OSR040	Purposeful Transitions That Make Management Easier	Courtney Glenon	Need some good ideas for easing transitions for your classroom? This session is slammed full of catchy ideas to make transitions easier for your students.
OSR041	When "Time Out" Doesn't Work	Renee Plata/ Erin Branson	An interactive training session on understanding the difficult child by working with the family, using practical and easy strategies in the classroom.
OSR042	C.A.K.E.: A recipe for a classroom of excellence	Edie Dugger/ Jody Carnes	A key ingredient to elevating child outcomes for school readiness is effective interactions between a child and a responsive adult. In Pre-K, this means that teachers provide age-appropriate, classroom activities that provide children with meaningful experiences focused on specific learning objectives.
OSR043	Put Some Meat in What You Teach	Dr. Bisa Lewis	Upgrade your Pre-K curriculum by implementing innovative exploration, group engagement, and outdoor play activities. Meet national standards for best practices by planning developmentally appropriate activities that incorporate traditional monthly themes stimulated by modern weekly studies.

OSR044	I'm Ready for Big School	Verdale Thompson	This is a workshop geared toward preparing parents and ECE teachers on reading readiness using five practical pre-reading strategies.
OSR045	Teaching Intentionally through Scaffolded Activities and Read Alouds in the Preschool Classroom	Doris Brown	Intentional teaching is complex. Teachers have to keep many elements of practice in mind to create a dynamic, engaging classroom where all children grow and learn. Intentional teaching is the key to a successful experience for children and teachers.
OSR046	Intentional Teaching Using Dramatic Play	Elizabeth Pruett	What does the latest research say on the importance of play and learning? Look at intentional teaching using dramatic play.
OSR047	Working with You is Stressing Me Out!	Andrea Giggetts	Assist participants in how to successfully manage stress by changing the way you respond to stress, making time for relaxation, and learning healthier coping strategies. <i>(Continued Session Part 2)</i>

Friday, April 20, 2012  
8:30am - 10:00am

Session No.	Title	Presenter	Description
OSR048	Foodology 101	Tonya Fernambucq/ Susan Satterfield	Teachers will discover exciting ways to integrate nutrition education and developmentally appropriate cooking activities in the pre-school classroom.
OSR049	Brain Research	Dr. Pam Schiller	Medical research is providing us with findings that make it possible to match teaching strategies with significant brain functions and processes. Applications of this research optimize learning for all children. This session will focus on the role of the teacher in early learning and on teaching strategies that make positive use of environmental influences and developmental timetables.
OSR050	Recognizing Higher Quality: Alabama's Quality Rating and Improvement System	Clementine McGinnis	The session provides information of Alabama's development of a Quality Rating Improvement System (QRIS) to assess, improve, and communicate the quality of child care settings.

OSR051	May I take your order please? Writing with a Purpose	Theresa Dalton/ Jo Ann Bullock	Participants will explore materials for writing development through discussion and hands-on activities. Participants will leave this session inspired to create a literacy rich classroom environment which children will use meaningfully.
OSR052	Head Start Oral Health Panel	Tonya Lee	Through a panel discussion, Head Start Managers will identify challenges and solutions to providing oral health services.
OSR053	Just Playing or Learning ALL Day: Intentional Teaching in the Pre-K Day	Dr. Robbie Roberts/ HELC Pre-K Teachers	This session will address all the exciting things that should be taking place in a typical pre-k day. Beginning with drop off and ending with pick up, presenters will interactively address what a developmentally appropriate pre-k day full of intentional teaching experiences look like.
OSR054	Maximizing Learning in Pre-K: Increasing Learner Engagement During Small & Large Groups	Dr. Carolyn Keasal/ Sherry Adams	Participants will learn and practice strategies for increasing engagement of learners during small and large group times. Connections to current brain research will be made.

OSR055	Helping Children to Develop Healthy Identities	Teumbay Barnes	<p>In today's society, children are bombarded with mixed messages about identity, culture, and diversity.</p> <p>This session helps parents, educators, and caregivers equip children to filter these messages and develop healthy identities and self-esteem. Approaches include positive reinforcement, addressing biases, and ways to help encourage children to develop empowered personal narratives.</p>
OSR056	Domestic Violence and Its Effects on Children	Melody Madaris	<p>This training will be an adaptation of the Safe Families Safe Homes curriculum designed specifically for head start staff.</p>
OSR057	Story Time Science	Lindsay Odell	<p>Classic children's literature will come alive as participants expand their curriculums by exploring age-appropriate, hands-on science activities and experiments.</p>
OSR058	Common Classroom Adaptations to Make Your Classroom Inclusive	Mary Jo Logan	<p>Come discover simple, common adaptive techniques that work with all children (typically developing and special needs) and ensures that your classroom is inclusive.</p>

OSR059	Bats, Bears, & Bugs: Back to Basics with Thematic Teaching	Dianne Pace	Will address value of thematic/integrated instruction providing tips for appropriate themes including how to implement, integrate, and assess.
OSR060	Customer Service is not a Department---It's an Attitude!	Andrea Giggetts	Assist the participants in performing at the next level and to offer a continuous improvement plan to increase their effectiveness in customer service.